

Japanese Cherry Blossom Tea Cup Lesson

Teacher: Carly Burton

Title: Japanese Cherry Blossom Tea Cup Lesson



Grade Level: 1st grade

Historical Connection:

Students will learn a Japanese folk tale about cherry blossom trees. We will talk about what a tale is and what they learned from the tale they watched. Students will also discuss Japanese tea ceremonies. Students will make pinch pot “Japanese Tea cups” with cherry blossom designs on it.

Goal: Create a pinch pot using clay and create a cherry blossom design to decorate it

Standards:

- 9.1.3.A-Know and use the elements and principles of each art form to create works in the arts and humanities
- 9.1.3.H-handle materials, equipment and tools safely at work and performance spaces
- 9.2.3.D-Analyze a work of art from its historical and cultural perspective
- 9.2.3.G-Relate works in the arts to geographic regions

Objectives:

Students will:

1. Make a pinch pot
2. Make an animal out of model magic
3. Create a cherry blossom tree design for their cups
4. Use paint to add color and flowers to their cherry blossom tree design

Resources/Materials/Visual Aids:

- YouTube Video
- Exemplars

Supplies/Materials:

Play doh, paper, pencils, model magic, sharpies (black and brown), watercolor paint, tempera paint, paint brushes

Teacher Preparation:

- Prepare all material and set on table
- Prepare for demo
- Have video ready to show students

Teaching:**Introduction:**

- Who has heard of Japan before?
- What is something you know about Japan?
- Have you ever heard of a cherry blossom tree?
- Have you ever heard of a tea ceremony?

Directions:

- 1) Watch Video on Japanese tale of the cherry blossom tree
- 2) Discuss lesson with students
- 3) Demo on how to make a pinch pot
- 4) Students practice making pinch pot with play doh
- 5) Make pinch pot cup with model magic
- 6) Practice making cherry blossom tree design on paper
- 7) Make small animals out of clay for inside cup
- 8) Paint animals with watercolor paint
- 9) Paint outside and inside of cup with tempera paint
- 10) Use sharpies to create branch design on cup
- 11) Use paint to create flowers on trees

Closure: Show and share- Each student will turn to their neighbor and describe their design and the colors they chose. They will also share 2 things they learned from this lesson with each other.

Critique/Evaluation/Assessment:

- Informal: Students will be observed in the classroom on their behavior with materials, and their time management.
- Formal assessment: Teacher will also fill out a rubric for the student.

Adaptations for ELL and Special Needs Students:

-Students will receive extra help making pinch pot and painting if needed

Bibliography/References: (books, music, articles, movies, websites used)

<https://www.pinterest.com/pin/448389706634648337/>

<https://www.youtube.com/watch?v=uz48x8qL4LM>