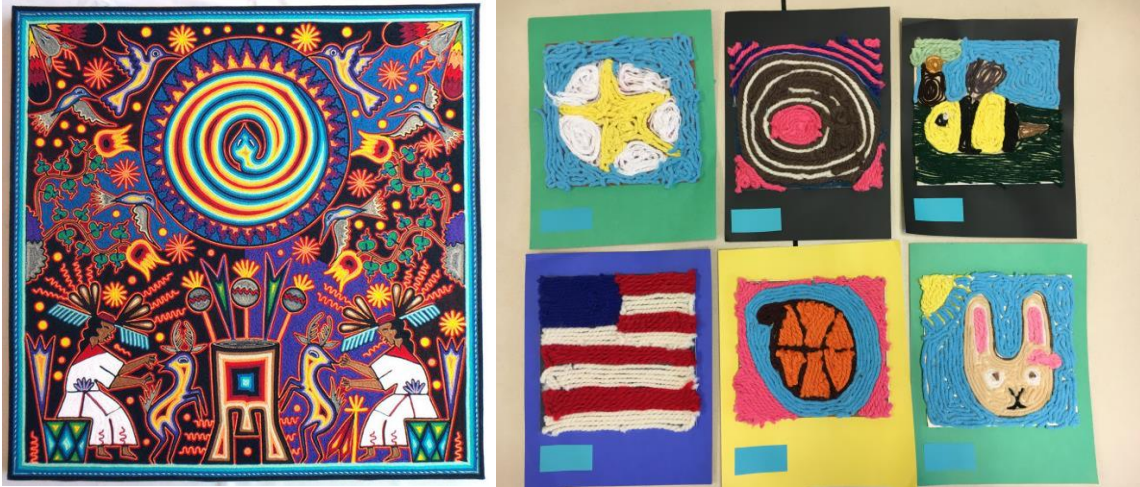


## Huichol Yarn Painting Lesson

**Teacher:** Carly Burton

**Title:** Huichol Yarn Painting



**Grade Level:** Elementary-3<sup>rd</sup> grade

### **Historical Connection:**

Mexican Huichol yarn paintings are Mexican Folk Art. These paintings were originally created by covering a surface in beeswax and then pressing the yarn into the beeswax. This type of artwork uses bright colors and symbols to tell a story. These decorations date back centuries in Mexican culture.

**Goal:** Create a yarn painting design that incorporates line, color, and shape

### **Standards:**

9.1.3.A-Know and use the elements and principles of each art form to create works in the arts and humanities

9.1.3.H-handle materials, equipment and tools safely at work and performance spaces

9.2.3.D-Analyze a work of art from its historical and cultural perspective

9.2.3.G-Relate works in the arts to geographic regions

### **Objectives:**

Students will:

1. Experiment with line, and color through manipulating yarn
2. Design their own Huichol inspired yarn painting
3. Reflect on what their experience creating a yarn painting
4. Explain what they learned about Huichol yarn painting and how it influenced their painting

### **Resources/Materials/Visual Aids:**

- YouTube Video (<https://www.youtube.com/watch?v=hrBEEed7aydw>)

-Exemplars

**Supplies/Materials:**

Cardboard/Styrofoam trays, yarn, glue, scissors, pencils

**Teacher Preparation:**

- Prepare all material and set on table
- Prepare for demo
- Have video ready to show students

**Teaching:****Introduction:**

- What are fibers?
- Can anyone name things that are made of fibers?
- Is yarn made of fibers?
- What do people use yarn for?
- Can people paint with yarn?
- Have you ever heard of yarn painting?
- Did you know in Mexico there is a long tradition of yarn painting?

**Directions:**

- 1) Watch Video on Mexican Yarn Painting
  - 2) Discuss lesson with students
  - 3) Students create design for yarn painting
  - 4) Students color code design
  - 5) Demo on yarn painting
  - 6) Students transfer designs to board
  - 7) Students use yarn to create yarn painting
- Closure:** Show and share- Each student will turn to their neighbor and describe their design and the colors they chose. They will also share 2 things they learned from this lesson with each other.

**Critique/Evaluation/Assessment:**

- Informal: Students will be observed in the classroom on their behavior with materials, and their time management.
- Formal assessment: Teacher will also fill out a rubric for the student.

**Adaptations for ELL and Special Needs Students:**

- Students may choose to draw their yarn painting in marker if the material is too difficult to handle.
- Teacher will create design in pencil for student and student will use markers or yarn to fill in design with color

**Bibliography/References:** (books, music, articles, movies, websites used)

[https://www.pinterest.com/search/pins/?q=huichol%20mexican%20yarn%20painting&rs=remove&term\\_meta\[\]=huichol%7Ctyped&term\\_meta\[\]=mexican%7Ctyped&term\\_meta\[\]=yarn%7Ctyped&term\\_meta\[\]=painting%7Ctyped&remove\\_refine=video%7Ctyped](https://www.pinterest.com/search/pins/?q=huichol%20mexican%20yarn%20painting&rs=remove&term_meta[]=huichol%7Ctyped&term_meta[]=mexican%7Ctyped&term_meta[]=yarn%7Ctyped&term_meta[]=painting%7Ctyped&remove_refine=video%7Ctyped)

<http://traveldesigned.com/2012/06/huichol-art-in-puerto-vallarta/>

<https://safeshare.tv/x/ss5897b62482bd4>