
CARLY PORRECA BURTON



CARLYBURTON29@GMAIL.COM



856.816.2252

PORTFOLIO/WEBSITE:

CarlyBurton.squarespace.com

OBJECTIVE

To gain employment as a visual art teacher, and to continue to grow as an educator, while encouraging and inspiring students to discover their creative and artistic abilities.

CERTIFICATION

- PA Certification Art Education PK-12
 - NJ Certificate of Eligibility (CE)
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AWARDS

- Sylvia G. Wexler Memorial Award in Art Education
- Art + Design Education Outstanding Achievement Award

EDUCATION

**MASTERS IN THE ART OF EDUCATION/UNIVERSITY
OF THE ARTS/ PHILADELPHIA, PA/MAY 2018**

GPA: 4.0

**BACHELOR OF SCIENCE, FASHION DESIGN/
DREXEL UNIVERSITY/ PHILADELPHIA, PA/MAY 2008**

TEACHING EXPERIENCE

**Adjunct Professor, Pattern Making/ Rowan College at
Burlington County/ January 2019-Present**

- Developed a syllabus and course outline
- Demonstrated and instructed pattern making skills
- Advised students in the development of personal collections for fashion show
- Maintained effective classroom management strategies

**Substitute Teacher/ Haddon Township, NJ, School
District /Audubon, NJ, School District/ Haddon Heights,
NJ School District/ September 2017-Present**

- Managed classrooms of 20+ students grades K-12
- Followed and implemented lesson plans assigned by permanent teacher for students in grades K-12
- Maintained effective classroom management strategies and applied advanced teaching techniques in all subject areas

**Educator/ Vetri Community Partnerships/
Philadelphia, PA/ September 2018-June 2019**

- Educated students on how to execute cooking skills and safe cooking techniques
- Educated students in nutrition and how to establish and maintain a healthy diet
- Created STEM connections between cooking and school subject areas

**Student Teacher/ Creative and Performing Arts High
School Philadelphia Public School/Philadelphia,
PA/January 2018-March 2018**

- Curated PowerPoints, research paper outlines, and rubrics
 - Provided art instruction to 100 students grades 9-12
 - Maintained effective classroom management strategies
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LEADERSHIP & VOLUNTEER EXPERIENCE

Co-President/ NAEA Student Chapter University of the Arts/ August 2017- May 2018

- Organized student chapter events and gallery openings
- Organized meetings for NAEA Chapter Members

Art Instructor Volunteer/ Broad Street Ministry/ Philadelphia, PA/ September 2017-December 2017

- Created lessons for Broad Street Ministry (BSM) Art Table
- Worked with BSM guests to create artwork for UARTS pop-up exhibit

Skills

Studio Skills:

- Drawing
- Painting
- Ceramics
- Printmaking
- Sewing
- Fibers

Digital Skills:

- OSX
- Microsoft Windows:
(Word, Excel, PowerPoint)
- Adobe Illustrator
- Adobe Photoshop

Student Teacher/ Haddon Heights Elementary Schools/ Haddon Heights, NJ/ March 2018-May 2018

- Created lessons that integrated diverse mediums of visual arts
- Incorporated multicultural, popular culture, technology, and contemporary artists in all lesson plans
- Provided art instruction to 500 students across three different elementary school in the district grades K-6
- Maintained effective classroom management

Art Instructor/ LUME Studio/ Philadelphia, PA/ June 2017-September 2017

- Created 7-week curriculum for pre-school art camp
- Instructed weekly art classes to children ages 3-10

WORK EXPERIENCE

Designer/ Destination Maternity/ Philadelphia, PA, / November 2012-September 2017

- Compiled trend research and designed intimate apparel

Design Assistant/ Anthropologie/ Philadelphia, PA/ April 2011-November 2012

- Researched and designed seasonal trends

Freelance Designer/ GMPC/ New York, NY/ April 2011-November 2012

- Designed private label and licensed product lines

Freelance Designer/ Kathy Davis Studios/ Horsham, PA/ September 2010- January 2011

- Designed fashions for tradeshow and home products

Associate Designer/ Amiee Lynn Accessories/ New York, NY/ October 2008-October 2010

- Designed product lines for private label and licensed brands

RELATED COURSE WORK

Service Learning/ Practicum: Completed 114 hours of *special education observations* while assisting in special education classrooms

ELL: Completed ELL observations and course work

Prototyping Community Engagement: Mentored high school students in creating a pop-up interactive community exhibit

