
CARLY BURTON



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PORTFOLIO/WEBSITE:

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OBJECTIVE

To gain employment as a visual art teacher, and to continue to grow as an educator, while encouraging and inspiring students to discover their creative and artistic abilities.

CERTIFICATION

- PA Certification Art Education PK-12 (Expected May 2018)
 - NJ Reciprocal Art Education Certification K-12 (Application in progress)
 - Praxis Content Knowledge (5511): Passed 4/6/18
 - Praxis Art Content Knowledge (5134): Passed 3/17/18
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EDUCATION

MASTERS IN THE ART OF EDUCATION/UNIVERSITY OF THE ARTS/ PHILADELPHIA, PA/MAY 2018

GPA: 4.0

BACHELOR OF SCIENCE, FASHION DESIGN/ DREXEL UNIVERSITY/ PHILADELPHIA, PA/MAY 2008

TEACHING EXPERIENCE

Student Teacher/ Creative and Performing Arts High School (CAPA)/Philadelphia Public School/Philadelphia, PA/January 2018-March 2018

- Curated PowerPoints on contemporary artists
- Created research paper outlines and rubrics
- Provided art instruction to 100 students grades 9-12
- Maintained effective classroom management strategies

Student Teacher/ Haddon Heights Elementary Schools/ Haddon Heights, NJ/ March 2018-May 2018

- Created lessons that integrated diverse mediums of visual arts
- Incorporated multiculturalism, popular culture, technology, and contemporary artists in all lesson plans
- Provided art instruction to 500 students across three different elementary school in the district grades K-6
- Maintained effective classroom management

Substitute Teacher/ Audubon, NJ, School District/ September 2017-Present

- Managed classrooms of 20+ students grades K-12
- Followed and taught lesson plans assigned by permanent teacher for students' in grades K-12
- Maintained effective classroom management strategies and applied advanced teaching capabilities in all subject areas

Art Instructor/ LUME Studio/ Philadelphia, PA/ June 2017-September 2017

- Created 7-week curriculum for pre-school art camp
 - Instructed weekly art classes to children ages 3-10
 - Created window displays
 - Assisted in evening adult art classes
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LEADERSHIP & VOLUNTEER EXPERIENCE

Co-President/ NAEA Student Chapter University of the Arts/ August 2017- May 2018

- Organized student chapter events and gallery openings
- Organized meetings for NAEA Chapter Members

Art Instructor Volunteer/ Broad Street Ministry/ Philadelphia, PA/ September 2017-December 2017

- Created lessons for Broad Street Ministry (BSM) Art Table
- Worked with BSM guests to create artwork for UARTS pop-up exhibit

Skills

Studio Skills:

- Drawing
- Painting
- Ceramics
- Printmaking
- Sewing
- Fibers

Digital Skills:

- OSX
- Microsoft Windows:
(Word, Excel, PowerPoint)
- Adobe Illustrator
- Adobe Photoshop

WORK EXPERIENCE

Designer/ Destination Maternity/ Philadelphia, PA, / November 2012-September 2017

- Compiled trend research and designed seasonal intimate apparel for all corporate brands
- Traveled overseas with International Department to do research and development for overseas licensed partners

Design Assistant/ Anthropologie/ Philadelphia, PA/ April 2011-November 2012

- Researched and designed seasonal trends
- Created seasonal tech-packs

Freelance Designer/ GMPC/ New York, NY/ April 2011-November 2012

- Designed private label and licensed product lines
- Managed and Merchandised private label showroom

Freelance Designer/ Kathy Davis Studios/ Horsham, PA/ September 2010- January 2011

- Designed CAD's for new line of home products
- Created designs and fashions for tradeshow

Associate Designer/ Amiee Lynn Accessories/ New York, NY/ October 2008-October 2010

- Designed product lines for private label and licensed brands
- Managed and Merchandised private label showrooms

RELATED COURSE WORK

Service Learning: Completed 90 hours of special education observations while assisting in special education classrooms

Inclusion: Completed 24 hours of special education observations while assisting in inclusionary special education classrooms

ELL: Completed ELL observations and course work

Prototyping Community Engagement: Mentored Philadelphia high school students in creating a pop-up exhibit with a community partner